Bobcat Bits



Special points of interest:

- Speech
- Mrs. Curtis-HS Principal
- Mrs. Gilkerson-Counseling News
- Music Messages-Mrs. Arneson
- Mrs. Glass-English
- Mrs. Butler-Art
- FFA
- Bingo
- Breakfast & Lunch Menus
- Activity Calendars

SPEECH

Hemingford hosted the Small Schools and Panhandle Conference Speech Invite onSaturday, February 18, 2023. Hemingford Seniors Taren Hunter and Arielle Lawrence participated in the speech meet. Hemingford placed runner-up for both! Way to go Speech Stars! GUBN







Hemingford High School

Notes, News, and Updates

Highlights

- Mileigh Krebs participated in the Braille Challenge in Nebraska City.
- Brinna Phillips, Hemingford Senior, signed her commitment to Cheer at Mount Marty University in Yankton, South Dakota.
- Creel Weber, Drew Varner, and Theron Miller for competing at the state wrestling meet.

Upcoming Events

- February 28th 8th Grade CSC Visit
- March 2nd 9th & 10th Grade Pre Act Testing
- March 7th End of the 3rd Quarter
- March 8th Parent Teacher Conferences 1:00 pm-7:00 pm
- March 8th-10th No School Spring Break
- March 15th Junior/Sophomore ACT Prep Day in Bridgeport
- March 24th & March 25th Dinner Theater Performance @ Multipurpose Hall
- March 27th PANCO Music Contest at Hemingford
- March 28th Spring Sports/Activities Pictures + Senior Group Picture
- March 29th-April 1st State FFA

Shout OUTS

- Winter sports season has come to an end hopefully taking with it the cold harsh winter we have endured this year.
- Our girls and boys basketball teams had a great season the camaraderie on and off the court made it a fun season to watch and be a part of.
- Our wrestling teams had a fantastic season sending 3 Bobcats to wrestle in the state tournament.
- Junior High boys basketball ended their season placing 2nd at the Bayard Tournament.
- Girls wrestling had great numbers and was a new opportunity for many students.
- Speech is still rolling and our students are entertaining their audiences everywhere they perform.
- FFA and FCCLA members are gearing up and getting ready for their state competitions.
- eSports has ended their winter season. Their spring season has begun so far 14 students have participated in challenges this year.
- The Science Olympiad team competed several times in an online format.
- Next up: Track, Quiz Bowl, and Dinner Theater teams are getting ready to take on their seasons!

From the Desk of the Principal

We have had an AWESOME 3rd Quarter in the academic world. We had several weeks where the 7th grade, 8th grade, Junior, and Seniors had NO students ineligible. We also had a week where there were are ONLY 3 ineligible students and 2 on warning week!! KUDOS to students, parents and staff for working with our kids and sending a message that their academic success is important!! With the end of the quarter next week please check in with your students to make sure they are on track to pass their 3rd quarter classes!!

We have completed winter 7th-8th grade NSCAS testing in the areas of Math and English. It is exciting to report that all areas scored higher than the state and regional scores!!

Math: 8th grade 1238-Region 1232 English: 8th grade 2547-Region 2541 7th grade 1237–Region 1216 7th grade 2539–Region 2525





Counseling News



Hope Squad Goals

Hope Squad had the great honor of hosting our first speaker, Troy Sorensen, on his experience with mental health. We are very grateful to have him come in and share his story and helping us take our first step in removing the negative stigma of Mental Health.



K-4 Counseling

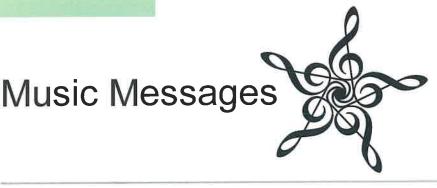
K-4 has been working on controlling emotions and understanding how the brain works when emotions are high. Please practice at home what self-talk looks like for yourself and when YOU use it to help work through emotions.





| 5th-8th Counseling

5th-6th have been working on self-esteem journals and learning how to process emotions. 8th Grade is going through the beginning stages of 8 to Great. On February 28th, 8th grade will also visit CSC to gain some insight on choices they have to make in their HS career.



from Mrs. Arneson

Congratulations to Madi Meek and Carlye Kresl for auditioning and being accepted into the WTC Honor Band Tuesday, March 14th at Bridgeport.

Congratulations to Emily Johnston for Auditioning and being accepted into the Class C Nebraska State Band performing on March 18th in Kearney.

Tuesday, March 21st 5pm 7-12 Art Show and at

6pm 5-12 Band Spring Concert

Thursday, March 23rd 5pm K-6 Art Show

6pm K-12 Vocal Spring Concert

Panhandle Conference Contest <u>Monday, March 27th</u> at Hemingford for Band and Choir. Parents, let me know if you are available to help out that day.

District Music Contest on Weds, April 19th in Alliance for Band and Choir

Saturday, **May 6th** HPS Graduation - 7-12 Band Students please plan on attending to play Pomp and Circumstance.

Contact Info for Mrs. Arneson

- → email at sarneson@gubn.org
- → Call the school and dial extension 209. The Voicemail will be checked on school days.
- → Sign up for REMIND for each of your classes especially for grades 5-12. Email or call for help finding your student's classes. You may need to switch classes from last year because your student is in a different class this year!

Music Concert Raffle & Closed Bid for Front Row Seats

For the Raffle, one ticket for a chance to win will be \$5. One winner will be drawn per concert.

For the Closed Bid, the highest bidder will win front row seats to one music concert of your choice. If you are submitting a closed bid, checks only please. One winner will be determined for each concert.

Last date to submit bids and raffle tickets will be March 16th.

All proceeds will benefit the future needs of the HPS music program. Please make checks payable to Hemingford Public Schools.

| \$5 Raffle | Jicket |
|---------------|--------------------------------|
| Name | |
| Phone | |
| Number | |
| Concert Date | Concert Date March 21 Band |
| Circle Choice | Circle Choice March 23 Vocal |

| Closed | 5 | Bid | 8 |
|---|----------------|-------|-----|
| Name | | | |
| Phone # | | | |
| Concert Date March 21 Band Circle Choice March 23 Vocal | March March | 121 B | and |
| Amount Donated | | | |

Mrs. Glass-ELA Classroom

A Sneak Peak into Hemingford's ELA Classroom

English Language Arts with Ms. Glass is heading in new and exciting directions!

Our weekly schedule includes the following: Monday/Wednesday literary analysis bell-ringers and discussion; Tuesday/Thursday Grammar Practice with our brand new IntoLiterature curriculum; and Focused Friday, where we read the first chapter of a new book and then segue into vocabulary practice. To better facilitate the extensive reading expected of our students, Ms. Glass raised \$894 on DonorsChoose for a new supply of books. This should result in students being able to check out copies of books for at-home reading rather than exclusively reading at home.

In 7th grade, we are exploring the wonder and terror of space in our unit that delves into both argumentative writing and rhetorical devices in written work on space travel. Students are engaging with articles that posit alternative viewpoints: should humans be the ones to adventure through the stars, or is this a field best explored through technological means? Together, as a class, we will use our analytical skills and come to a determination on which argument is stronger. Rylei Manion was particularly interested in the article "Robots Should Take to the Stars" by Eireen Caffall. Rylei said she found it interesting that private companies are trying to take on the work of exploring outer space and she thought the author's argument against that approach to space exploration was convincing.

9th grade English has taken a more dark and twisty approach to the study of English. Our current focus is on true crime literature. While also learning to communicate with respect about complicated topics, we are analyzing and comparing various accounts of different crimes. Paraprofessional Ann Payne is a recent addition to the Hemingford team. She was assigned to join our 9th grade classroom during 7th period and has been an integral part of our learning community. When asked what stood out to her about our ELA learning environment, Ann stated: "I joined the classroom at a great time! They have been doing a True Crime unit reading both "Vigilante' Murder in the Heartland" and comparing the same events via an episode of the podcast *Criminal*. The class is currently working on a compare-contrast paper on the two. The class also participates in weekly grammar and vocab. Ms. Glass does a good job of explaining information the students may not fully understand. There is always open conversation. If a student gets stuck as they are working on developing an idea for a paper, Ms. Glass gives them an interpretation or suggestion to get them on the right track. I have enjoyed being in the classroom thus far and Ms. Glass is doing her best to keep the students engaged and encouraged."

Parker Wright took it upon himself to bring some themed cupcakes to our class.



We flexed our speaking and listening muscles when Sgt. Celestina Rossi, a blood spatter analyst from a Texas crime lab, video called our classroom and presented information on how crime scenes are investigated in real life. Sgt. Rossi was invited to the classroom by her great-niece, Hemingford student, Kail Miles. After the presentation, a number of students have since professed interest in pursuing a career in this field. One student, Sophie Hruby, stated in her reflection on the presentation that: "We learned that fingerprints are the fastest way to identify a person. This was another interesting fact and Sargent Rossis' explanation was even better. Sargent Rossi said, "On a fingerprint like this [normal fingerprint] I can identify a suspect in probably a couple minutes." I did not realize that they could do it that fast. Even on dehydrated skin or decomposing skin there are ways to get fingerprints off of the bodies, it just takes longer and takes a little more work." Another student, Jake Eggers, expressed his gratitude for the people who work in the field of Crime Scene Investigation (CSI). He stated in his reflection: "[Criminal investigation] is very important in today's age because there are so many smart criminals and sly people. Some of the things people do are unpredictable and scary so we are very thankful for all the things they do for us and other people in this world. I don't know what we would do if we didn't have all the specialist and swat teams." Jake and Sophie's writing are excellent demonstrations of the high levels of engagement our ELA students are demonstrating in the classroom.

11th grade English is currently entrenched in a unit exploring the impact of technology on society and literature. Prior to beginning our reading of *Fahrenheit 451* by Ray Bradbury, students prepared for a Socratic Seminar style discussion. Before discussion, students performed high-level analysis of, at minimum, four articles related to the topic of technology and its impact on society. They also incorporated historical and literary perspectives in their research through the examination of excerpts from Henry David Thoreau's *On Walden Pond*, who famously argued against technological advancements in favor of developing deeper connections with the natural world and cultivating personal happiness. The Socratic Seminar was held on January 31st, and Ms. Glass was impressed by how students utilized their critical thinking skills in the discussions on these readings.

In first period ELA one student, Jaxon Keane, even took the initiative to dress accordingly and donned a tunic for the event.



From a transcript of the conversations held during our recent 1st Period Socratic Seminar:

Ethan Plog: Should we move on to the next talking point?

Aiden Benda: Sure. (Reading from question list on the board) How does technology increase concerns about "learned helplessness"?

Ethan Plog: I've done a lot of research on learned helplessness.

Aiden Benda: People are becoming more and more useless as we make new stuff.

Jaxon Keane: Everything is done for you so you don't have to do it yourself and then you never have to learn how to do it yourself.

Angel Eisenhart-Palmer: So you might become dumb.

Ethan Plog: Less dumb and more... you don't see the point of trying.

Aiden Benda: You don't have certain skills so you rely a little more on technology. If it's not available then you wouldn't have the skills needed to do certain things.

Ethan Plog: So, on the point of learned helplessness, the point should be that we can unlearn learned helplessness.

From an excerpt from our Socratic Seminar conversation in 5th period ELA:

Breana: (Reading question from board) How will the future be impacted positively or negatively by technology? Can I go first? I have a really good comment on this.

Brooklyn: Yep.

Breana: In "Are We All Turning into Digital Zombies?", in paragraph seven, the author starts talking about ideas related to moving from a device filled world to AI bots. It's saying that everyone, instead of carrying around a mobile device, will have an AI bot that walks with them and will read them their emails, it will read them Facebook posts and say, "Oh, this is what Savanna's doing. Oh, Savanna posted this on Instagram. Here, I'll comment for you." And [the article] kind of makes the argument that we won't need devices and this addiction will fade away because we won't have devices. We will be able to take in the natural world more with AI bots because we won't have our heads shoved in our phones. I disagree with that completely because I feel like it's shifting the addiction from a mobile phone and putting it on an AI. You're just going to be constantly worried about "is my AI right beside me?" Instead of looking down at your phone you're just going to be looking to the side of you to make sure your AI bot didn't get run over or something.

Savanna: And on top of that, we would have to make room for all of these bots. There's how many people in the world? You have to make room for everybody.

Breana: I don't think that it will make us return to the natural world, I think it will just shift our attention to another form of device.



ELEMENTARY MARVELOUS ARTIST SPOTL

In February, we studied the beautiful quilt stories of Harriet Powers, and Kindergarten made their own quilt stories with patterned paper. It was so exciting to watch Emberly Henderson tell her own story and include some sweet personal details like the first initial of family members names. She kept it simple, like our artist of the month did, but you can tell a lot of love went into it - just like Harriet's quilts!

Middle School Marvelous Artist Spotlig

Brandon Eisenhart-Palmer has gone above and beyond this quarter with the new "Level Up" Art Program for our 5th & 6th Graders. He takes every after school opportunity he can get to come in for extra help on techniques and skills so he can progress and earn badges. He worked really hard on his Origami badge and tried some new and unique origami patterns - aiming to earn a Level 4 (the highest) for craftsmanship!





JR. HIGH MARVELOUS ARTIST SPOTLIGHT!

Jacob Garner has really been a "top hand" (hehe, see what I did there? 😂) this quarter in 8th Grade Art. I've appreciated his focus and drive, and his committment to craftsmanship on his work. I've seen a lot of growth from last ear, and it's pretty impressive! Your Zentangle Hand turned out awesome and I can't wait to see your finished self

High School Marvelous Artist Spotlight!

TO SECURE A SECURITION OF THE SECURITIES.

With our Picasso unit at the beginning of the quarter, we began by studying his realistic work and practicing our own with freehand drawing. We followed that up with a study of his Blue and Rose Periods and used the same images and chalk pastels to create our own emotion based pieces. Alex Hawkins knocked both of his out of the park!



THE MOST MARVELOUS ART MEMO

MARCH 2023

DO YOU KNOW HOW MANY OF THESE I HAVE MADE THIS YEAR BUT HAVEN'T SUBMITTED TO DEB IN TIME? MY GOAL IS TO HAVE THEM OUT FOR THE LAST THREE MONTHS OF THE SCHOOL YEAR!



UPCOMING ART EVENTS:

3/2 - FINE ARTS & CULTURE CLUB T-SHIRT TIE DYE MEETING DURING BOBCAT TIME

3/3 - HIGH SCHOOL YUMMY DAY!!!
FEATURING FOOD AND SPECIAL GUEST
EMMANUELLA TCHONA FROM THE AFRICAN
COUNTRY OF BENIN!

3/9 - FINE ARTS & CULTURE CLUB LOGO SCREEN PRINTING DURING BOBCAT TIME.

3/17 - "LUCK OF THE IRISH BINGO NIGHT"
FUNDRAISER FOR THE AGRICULTURE (AND ARTI)
IN IRELAND TOUR

3/21 - K-6 ART SHOW/VOCAL MUSIC CONCERT 3/23 - 7-12 ART SHOW/BAND CONCERT







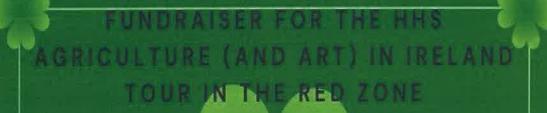
FFA—Rocky Mountain Feed



HEMINGFORD FFA ROCKY MOUNTIAN OYSTER FEED AND LABOR AUCTION POSTONED

The FFA Rocky Mountian Oyster Feed and Labor Auction that was planned for March 3, 2023, has been postponed to 6:00 p.m., April 14, 2023, at the MPH





LUCK OF THE IRISH BINGO NIGHT

March 17

6 PM- 9PM

COME CHECK OUT THE GREEN
GOODIES AT OUR BAKE SALE AND
BID ON OUR SILENT AUCTION ITEMS

HEMINGFORD PUBLIC SCHOOLS March 2023

Our mission at Hemingford Public Schools is to cooperatively work with the community to provide our youth a safe and healthy learning environment for all students. Our school district and staff are committed to provide and promote opportunities for high academic achievement, capitalizing on student career interests and aptitudes, with a purpose to encourage student involvement and accomplishments in order to prepare accountable, responsible, self-disciplined, successful citizens in an ever-changing, global society.

Dr. Travis Miller, Superintendent Mrs. Misty Curtis, High School Principal

Mr. Eric Arneson, Elementary Principal Mrs. Mandy Plog, Special Education Director

PO Box 217 911 Niobrara Avenue Hemingford NE 69348

Phone: 308-487-3328 High School Phone: 308-487-3330 Elementary

Fax: 308-487-5215

COMMUNICATION SOURCES

In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

http://www.hemingfordschools.org

Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Posted on Remind, Facebook and the School Website.

Notices sent home with students Information sent home with reports cards.

Phone calls to students' homes when necessary.

PowerSchool for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.







EQUAL OPPORTUNITY

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities

Web-Email Lunch Account System

Access your current account information online-at www.hemingford.schools.org and click the button on the right labeled "What's for Lunch".

INCLEMENT WEATHER

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent will notify local news media when inclement weather warrants such action. The information will be transmitted by Remind App, School Facebook, Twitter and Hemingford Public Schools App.

School Information

School notifications will also will be posted through the school Facebook, twitter, website and local radio stations. If you have any questions please contact school at 487-3330. To get direct notifications please download the Remind app.



Hemingford Public Schools Breakfast Menu

March 2023

Milk is served with all meals

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|
| | | french Toast Casserole or Cold Cereal Fruit/Juice | 2 Biscuits & Gravy or PBJ Fruit/Juice | Cheese Omelet & Muffin or Cold Cereal Fruit/Juice |
| 6 Breakfast Pizza or Cold Cereal Fruit/Juice | 7 Waffles & Sausage or PBJ Fruit/Juice | 8 NO School Parent Teacher Conferences | SF Happy Spring | PRING BREAK |
| Yogurt Cup & Muffin or Cold Cereal Fruit/Juice | 14 Breakfast Sandwich or PBJ Fruit/Juice | 15 French Toast Casserole or Cold Cereal Fruit/Juice | 16 Pancake Wrap or PBJ Fruit/Juice | 17 Breakfast Burrito or Cold Cereal Fruit/Juice |
| 20 Biscuits & Gravy or Cold Cereal Fruit/Juice | 21 Cheese Omelet & Muffin or PBJ | 22 Breakfast Pizza or Cold Cereal Fruit/Juice | 23 Waffles & Sausage or PBJ Fruit/Juice | 24 Scrambled Eggs & Toast Cold Cereal Fruit/Juice |
| Pancakes & Sausage or Cold Cereal Fruit/Juice | 28 Cheese Omelet & Muffin or Cold Cereal Fruit/Juice | 29 Breakfast Pizza or Cold Cereal Fruit/Juice | 30 Waffles & Sausage or PBJ Fruit/Juice | 31 Scrambled Eggs & Toast Cold Cereal Fruit/Juice |

Menus are subject to change

USDA is an equal opportunity provider & employer.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

The cost of a breakfast is as follows: Pre-K-12 - \$1.65 Adult Breakfast - \$2.30

The cost of a lunch is as follows: Pre-K - \$2.15 K-6 Lunch - \$2.40 7 - 12 Lunch - \$2.70 Adult Lunch - \$4.00

Hemingford Public Schools Lunch Menu

March 2023

Milk is served with all meals

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|
| | | 1 Chicken Fried Steak Mashed Potatoes/Gravy Corn Roll | 2 Corn Dogs Vegetable Fruit | Spaghetti Garlic Toast Vegetable Fruit |
| 6 Pizza Vegetable Fruit | 7 Chicken Sandwich Vegetable Fruit | 8 NO School Parent Teacher Conferences | Spring | Spring Break |
| Pigs in a Blanket Vegetable Fruit | 14 Mac & Cheese Roll Vegetable Fruit | Sweet & Sour Chicken Vegetable Fruit | 16 Walking Taco Vegetable Fruit | 17 Hamburgers Sunchips Vegetable Fruit |
| 20 Hot Ham & Cheese Vegetable Fruit | 21 Enchiladas Spanish Rice Vegetable Fruit | Chicken Pot Pie Casserole Vegetable Fruit | 23 Meatball Sub Vegetable Fruit | 24 Bosco Sticks w/Marinara Vegetables Fruit |
| 27 Sub Sandwich Vegetable Fruit Cookie | 28 Salisbury Steak Mashed Potatoes Roll | 29 Tater Tot Casserole Roll Fruit | 30 Chicken Strips Vegetable Fruit | 31 Crispito MexiCorn Fruit |

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Hemingford Public School District #10

| March → 2023 → | | | | | | |
|------------------------------|---|--|--|----------------------------------|-------------------------------|---|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | White Day 9:00am: FFA Contest | Red Day | White Day | 4 |
| 5 | Red Day | White Day Last day of 3rd quarter 6:30pm: FFA Meeting | No School 1:00pm: Parent Teacher Conferences | 9 No School - Spring Break | No School - Spring Break | No School - Spring Break |
| 12 | Red Day First day of 4th quarter 5:00pm: School Board Meeting | Mhite Day | Red Day Junior/Sophom ore ACT Prep Day | Mhite Day | Red Day | 18 |
| 19 | White Day | Red Day | White Day 2:00pm: FCCLA Big Brother/Big Sister Activity | Red Day | White Day | 9:00am: Track: Varsity vs. Morrill (Away) |
| 26 | Red Day | White Day Spring Sports/Activitie s Pictures + Senior Group Picture | FFA State Convention Red Day | White Day FFA State Convention | FFA State Convention Red Day | |

Hemingford Public School District #10

| | | А | April 🗸 2023 | Ÿ | | |
|--|--|---|--|--|--|--|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | | | | | | 9:00am: Track: Varsity vs. Southeast Sioux County Potter-Dix Pine Bluffs Minatare Lingle-Fort Laramie School Leyton Hay Springs Garden County Schools Crawford High School Cody-Kilgore Banner County Bridgeport Jr Sr Gordon-Rushville Kimball High School Morrill" |
| State FCCLA leadership conference- Lincoln, NE | White Day State FCCLA leadership conference- Lincoln, NE | 4 State FCCLA leadership conference- Lincoln, NE Red Day 8:30am: Track: Varsity vs. Creek Valley (Away) | 5 White Day | Red Day Track: Varsity vs. (Away) 9:00am: Track: JH vs. Chadron (Away) | No School-Easter Break Weekend 1:00pm: Golf: Boys Varsity vs. Gordon- Rushville">Multiple Schools (Away) | 8 Easter Break Weekend |
| 9 Easter Break Weekend | No School-Easter Break Weekend 5:00pm: School Board Meeting | 8:00am: Track: JH vs. Burns Jr/Sr Crawford High School Hay Springs Lingle- Fort Laramie School Pine Bluffs Sidney Sioux County Southeast St. Agnes Academy Torrington Bridgeport Jr Sr Gordon Rushville MS Kimball High School Morrill">Multiple Schools (Away) | Red Day ACT - 11th Grade | 9:00am: Golf: Boys Varsity vs. Bridgeport Jr Sr (Away) | Red Day 6:00pm: FFA Rocky Mountain Oyster Feed and Labor Auction | 9:00am: Track: JH vs. Bayard (Away) 10:00am: Track: Varsity vs. Bridgeport Jr Sr Gordon-Rushville Kimball High School Mitchell Public Schools Morrill">Multiple Schools (Away) |
| 16 | White Day 6:30pm: FFA Meeting | Red Day Golf: Boys Varsity vs. (Away) | White Day 2:00pm: FCCLA Big Brother/Big Sister Activity | Red Day 9:00am: Track: JH vs. Kimball High School (Away) | 21 White Day 2:00pm: Track: Varsity vs. Chadron (Away) | PROM Golf: Boys Varsity vs. (Away) |
| 23 | Red Day | White Day Golf: Boys Varsity vs. (Away) 10:00am: Track: JH vs. Scottsbluff (Away) 4:30pm: Track: Varsity vs. Scottsbluff (Away) | Red Day | White Day Golf: Boys Varsity vs. Chadron (Away) | Red Day Track: Varsity vs. Crawford High School Edgemont Hay Springs Sioux County">Multiple Schools (Away) 9:00am: Track: JH vs. Crawford High School Edgemont Hay Springs Sioux County">Multiple Schools (Away) | Golf: Boys Varsity vs. (Away) 9:00am: Jr Volleyball Games |
| 30 | | | | | | |